

Student Work Project Rubric

Dimension	Developing (0% to 50% of points)	Effective (50% to 80% of points)	Highly Effective (80% to 100% of points)
Student Work Samples (15 points)	Fewer than 5 samples are included.	5 samples are included, but they do not demonstrate a wide-range of student understanding.	5 or more samples are included, and they demonstrate a wide-range of student understanding.
Identified Student Misconceptions (10 points)	Student misconceptions are not clearly identified.	Student misconceptions are broadly identified but not explored.	Student misconceptions are clearly identified and described.
Action Plan for Addressing Misconceptions (50 points)	A single, general intervention for all students is described.	An intervention is described for each student sample, but the interventions are not connected to meaningful, student-centered activities.	A thoughtful and detailed approach to addressing misconceptions for each student work sample is described, using student-centered activities, manipulatives, and assessment.
Reflection (25 points)	Reflection addresses all students together with no consideration for each intervention. No details or examples are provided.	Reflection provides a broad overview of each student's success with the intervention. Few details or examples are provided.	Reflection is an honest assessment of the intervention's success and difficulties; reflection addresses each student's intervention with supporting details and examples; reflection includes next steps for each student.