

Unit of Instruction Project Rubric

Dimension	Developing (0% to 50% of points)	Effective (50% to 80% of points)	Highly Effective (80% to 100% of points)
Unit Overview (10 points)	Inconcise, rambling overview; not a complete overview.	Concise and accurate overview; explains major concerns that should be addressed.	Effective plus a connection to the Big Ideas in the Standards Aligned System.
Alignment with Standards (10 points)	Includes a table showing alignment between major student activities and PA Learning Standards and Anchors.	Includes a table showing alignment between major and minor student activities and PA Learning Standards and Anchors.	Effective plus includes NCTM Focal Points in alignment table.
Instructional Activities (40 points)	Activities correspond to Early Number Concepts' objectives, but appear to be teacher-centered or disorganized.	Good variety of student-centered activities well designed to help students achieve the objectives of Early Number Concepts.	Effective plus lesson plans that have enough details provided that others can easily following the descriptions.
Assessments (15 points)	Little to no consideration for student assessment.	Consideration only given for summative assessments, and none for formative assessments.	Contains a thorough assessment of student learning, including formative and summative assessment.
Time Line & Action Plan for Implementation (20 points)	Time line provided, but organization of subject matter inappropriate; no action plan included.	Day-by-day summary of student-centered lessons, including hands-on activities, reflections, presentations, and multiple strategies.	Effective plus a detailed action plan for implementation, including a list of resources needed for each day of the Unit.
Alternative Strategies (5 points)	Does not consider students' alternative strategies.	Provides limited consideration for array of students' alternative strategies or misconceptions.	Provides for opportunities for multiple student strategies; provides consideration for misconceptions that students may have in relation to subject matter of unit.